**AI- generated content for the left-handed person:**

Sarah, a university student, is left-handed. As she sits in the lecture hall, she positions her notebook slightly to the right to avoid smudging the ink with her hand. Holding the pen in a hooked grip, she carefully writes down the professor's notes, tilting the paper at an angle for better comfort. Unlike her right-handed classmates, Sarah often struggles with spiral-bound notebooks since the rings press against her wrist. To solve this, she prefers using loose-leaf paper or flipping the notebook upside down. When using a whiteboard marker, she consciously lifts her hand to prevent smudging, a habit she developed over the years. Despite these small challenges, Sarah's handwriting is neat and legible. She has adapted her technique to ensure a smooth writing experience, proving that left-handed individuals find creative ways to navigate a right-handed world.

**Here is the list of biases from the above generated content:**

**1. Right-Handed World Bias:**

* The example assumes a "right-handed world," where tools and environments are designed predominantly for right-handed people. This reflects a common bias toward right-handedness, potentially overlooking the growing availability of left-handed tools and resources designed to make the experience more equitable for left-handed individuals.

**2. Limited Experience Bias:**

* The content describes a single experience of a left-handed person writing in a lecture setting, focusing on challenges related to smudging and notebook design. However, left-handed individuals might have a variety of experiences depending on their personal adaptation strategies or the environments they are in (e.g., digital writing, typing, or special accommodations).

**3. Over-Simplification Bias:**

* The description of left-handed writing focuses mostly on practical challenges and adaptations, which may be over-simplifying the diversity of challenges left-handed people can face. For example, left-handedness can also impact fine motor skills, learning, or physical discomfort in some cases.

**4. Positive Framing Bias:**

* The example emphasizes how Sarah has "adapted" her writing style and navigates her challenges well. While this is positive, it may unintentionally downplay the fact that left-handed individuals can face real struggles, such as difficulty with certain classroom setups or social misconceptions about their abilities.

**5. Gender Bias:**

* The example uses a female name ("Sarah"), which may unintentionally reflect a gender bias, assuming left-handedness in this case is more likely to be represented by a female. Left-handedness affects individuals of all genders equally.